Year 11 Science: Writing up a local issue: from Achieved to Excellence

Name: _____ Date: _____

Try these without your notes first, then check the answer key.

Practice

1. Turn this fact into a science idea: "Some central Auckland beaches get black pins after heavy rain."

2. Explain why Safeswim scientists count enterococci instead of testing for every germ.

3. Explain how the Central Interceptor reduces overflows onto beaches.

4. Write one sentence that discusses why Ngāti Whātua Ōrākei's perspective matters to the response.

5. At a green pin the risk is under 2%; at a long-term red pin it is above 10%. Out of 100 swimmers, how many might get sick at each?

Fix the mistake

6. Correct this statement: "My report is long and has lots of facts, so it should get Excellence."

7. Correct this statement: "The iwi think the beach is dirty and the scientists think it is dirty too."

8. Correct this statement: "E. coli and enterococci are the germs that make swimmers sick."

9. Correct this statement: "The Central Interceptor cleans the sewage in the tunnel."